



**Gyanmanjari**  
Innovative University

Course Syllabus  
Gyanmanjari Institute of Arts  
Semester-4(M.A)

**Subject:** Sociology of Change and Development - MATSO14516

**Type of course:** Major (Core)

**Prerequisite:** NA

**Rationale:**

The sociology of change and development explores how societies transform over time, revealing the forces behind social stability and evolution. It addresses issues like inequality, globalization, and sustainable growth, enabling sociologists to propose solutions for societies that are more equitable and policies. This field helps governments, organizations, and communities implement programs that respect cultural contexts, fostering development that balances economic progress with environmental responsibility. It also empowers communities to shape their own futures by emphasizing local voices and grassroots movements. Ultimately, this sociology branch provides essential insights into guiding societal progress in an inclusive, equitable, and sustainable direction.

**Teaching and Examination Scheme:**

Teaching Scheme			Credits	Examination Marks					Total Marks
CI	T	P	C	Theory Marks		Practical Marks		CA	
				ESE	MSE	V	P	ALA	
4	0	0	4	60	30	10	0	50	150

*Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; ESE – End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA-Active Learning Activities.*



**Course Content**

Unit	Course Content	Hrs.	Weightage %
1	<b>Social Change and Development</b> <ul style="list-style-type: none"> <li>• Definition of social change</li> <li>• Characteristics of social change</li> <li>• Forms of social change</li> <li>• Types of social change</li> <li>• Concept and definitions of development</li> <li>• Nature of development</li> <li>• Dimensions of development</li> </ul>	15	25
2	<b>Theory of Social Change and Approaches to Underdevelopment</b> <ul style="list-style-type: none"> <li>• Development and underdevelopment theory</li> <li>• Evolution theory</li> <li>• Conflict theory</li> <li>• Modernization theory</li> <li>• Theory of center circumference</li> </ul>	15	25
3	<b>Process of social change</b> <ul style="list-style-type: none"> <li>• Process of Social change and development</li> <li>• Modernization and secularization</li> <li>• Social development and human development</li> </ul>	15	25
4	<b>Factors of Social Change</b> <ul style="list-style-type: none"> <li>• Demographic</li> <li>• Economic</li> <li>• Religious</li> <li>• technological</li> <li>• Geographical</li> <li>• Media</li> </ul>	15	25



**Continuous Assessment:**

Sr. No	Active Learning Activities	Marks
1	<b>Case Study:</b> Students have to study educational and economic change in Bhavnagar as social change and upload it on GMIU web portal.	10
2	<b>Insights from field expert:</b> Students should study the life and theory of any expert who contributed to social change and development and upload it on GMIU web portal	10
3	<b>Media Analysis:</b> Students have to analyze how social change portrait in media (e.g. news article, documentaries, advertisement) each student has pick a recent media item, evaluate the economic, demographic or technological factors at play, and upload it on GMIU web portal.	10
4	<b>Social Change Project:</b> Students have to research on social change for that significance events, inventions, and social movements that have affected society (eg, industrial revolutions, waves of globalization). Each group has to focuses on one type of social change and uploads it on the GMIU web portal.	10
5	<b>Field Research:</b> Students have to conduct a research in which they study the pre-independence and post-independence change and development in Bhavnagar in pursuit of social change and development and upload it through the GMIU web portal.	10
Total		50

**Suggested Specification table with Marks (Theory):60**

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weight age	20 %	40%	40%	00	00	00

Note: This specification table shall be treated as a general guideline for students and teachers.  
The actual distribution of marks in the question paper may vary slightly from above table.



**Course Outcome:**

After learning the course the students should be able to:	
CO1	Define and explain key concept as social change and development.
CO2	Analyze theory of social change, including evolution theory, conflict theory and modernization theory
CO3	Assess the impact of social change on individual and community wellbeing.
CO4	Identify and evaluate the demographic, economic, religious and technological factors that contribute to social change and development within society.

**Instructional Method:**

- The course delivery method will depend upon the requirement of content and need of students.
- The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brains to riming, MOOCs etc.
- From the content 10% topics are suggested for flipped mode instruction.
- Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory
- The internal evaluation will be done on the basis of Active Learning Assignment
- Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

**Reference Books:**

- [1] डो. डेभीक्षा राव, विकासनुं समाजशास्त्र, पाश्च पब्लिकेशन, अमदावाद.
- [2] के.एल शर्मा, भारतीय सामाजिक संरचना और परिवर्तन, रावत पब्लिकेशन, जयपुर
- [3] Harrison, D., 1989: The Sociology of Modernization Development, Sage, New Delhi Moor
- [4] Srinivas, M.N., 1966: Social Change in Modern India, Berkley University Press, Berkley

